

Instructional Technology Plan - Annually - 2016

LEA Information

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A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	277	0	48	43	79	107	0

2. What is the name of the district administrator entering the technology plan survey data?

Jennifer R Dunn

3. What is the title of the district administrator entering the technology plan survey data?

Other

3a. If the response to question 3 was "Other", please provide the title.

District Treasurer/Business Official

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Instructional Technology Vision and Goals

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B. Instructional Technology Vision and Goals

1. Please provide the district mission statement.

The mission of the Town of Webb UFSD, in collaboration with the community, is to foster academic excellence, create responsible citizens, and promote life-long learning.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

The Town of Webb UFSD through modeling, promoting, managing and teaching in a technology rich environment inspires to empower all students to become digital citizens in the global community. Town of Webb UFSD inspires to foster a one-on-one learning environment by providing equitable access for all students to a technology rich curriculum.

- The Town of Webb UFSD will:
- provide opportunities for all staff to acquire professional development.
- allow for systematic improvements of the educational environment
- foster educators in their abilities to facilitate and inspire student learning and creativity
- ensure high levels of communication and collaboration
- provide monitoring and access to all pertinent parties in regards to software, hardware, network and structure of the technology infrastructure
- ensure that district safeguards are in adequately working and in place to protect and ensure the safety of all professional, personal and student materials and information.
- develop and refine curriculum standards and benchmarks based on ISTE standards as outlined below:

The Town of Webb Administration will

- inspire and lead in the development and implementation of a shared vision for comprehensive integration of technology to promote excellence and support transformation throughout the organization.
- provide a culture by creating, promoting, and sustaining a dynamic digital-age learning that provides a rigorous relevant and engaging education for all students.
- promote an environment of professional learning and innovation empowering educators to enhance student learning through the infusion of technologies and digital resources.
- provide digital age leadership and management to continuously improve the organization through the effective use of information and technology resources.
- model and facilitate an understanding of social, ethical and legal issues and responsibilities related to an evolving digital culture.

Educators will:

- use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.
- design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards.
- exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.
- understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.
- continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.

Students will:

- demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
- apply digital tools to gather, evaluate, and use information.
- use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions, using appropriate digital tools and resources.
- understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- demonstrate a sound understanding of technology concepts, systems, and operations.

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3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

Technology Plan Development Meetings				
Date	Purposes	Participants	Outcome	
9/29/2015	Budget Review/Grant Monies Technology Plan Review Technology Requests Review quotes for new equipment	Business Official Technicians Media specialist Educators Student Council Technology Coordinator	Wifi issues resolved Device deployment successful on day 1 Reviewed Budget and Discussed Future Funding Availability Technology Plan discuss and proposal for reviewing each section efficiently over the course of the year Decision made on technology requests	
10/20/2015	New Technology Requests Form teams to review technology plan	Parent Business Official Teachers Administrator Technology Coordinator Technicians	List of apps being utilized in school was sent home to families K-2 Approval for technology conference request made Discussion on devices for staff Policy created for staff and students to change passwords bi-annually	
11/18/2015	Plan for adding 1:1 devices to additional grade level Reassign smartboard, projectors Technology Plan New Technology Requests Netbooks decision	Teachers Technology Coordinator Media Specialist Technicians Business Official	5th grade Wifi issues to be explored by technician Technology Plan Update Smartboard Software update to be installed Devices to remain here at school but utilized in the 5th grade classroom Discard Netbooks approved	
12/15/2015	New Technology Requests Update on wifi 5th grade solution Technology Plan Inhouse Network and Infrastructure Needs Inventory Records Smart Tv's and future solutions	Media Specialist Parent Teachers Technology Coordinator Technicians	Acceptable Use Policy Review Television turned into Signage television No update on wifi issues in 5th grade solution-Access Point added to be installed this week Survey on K-5 staff to discuss upgrade to Notebook software Ebooks to be explored by Media Specialist Budget completed for January meeting	
1/12/16	Technology request-Science Budget	Technology Coordinator Business Official Technicians Teachers	Approved Science Technology Request Budget Proposal- Approved 1:1 device rotation schedule approved	

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2/23/2016	Budget Technology Plan	Technology Coordinator Business Official Student Council Technicians Teachers	Review Budget and Purchases Discuss Technology Plan
3/15/2016	Budget Technology Plan Inventory Review	Administrator Technician Technology Coordinator Teacher	Finalize budget Finalize Technology Plan Review Inventory to drive future purchases
4/19/2016	Future Technology Offerings Open up Technology Committee for new members New software updates	Technicians Business Official Administrator Teachers Technology Coordinator	Read & Write purchased school-wide Identified a survey to accurately access Professional Development Needs
5/24/2016	Professional Development Review Wifi on buses Student/Parent Portals (Review)	Teachers Technicians Business Officials Invited new members Technology Coordinator	Review Professional Development Survey Identify needs district wide in regards to PD Discuss trial of smart TV with chromeflip in a teacher's classroom
6/14/2016	Professional Development Communication with community Acceptable Use Policy		

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

4a. Please specify if "Other" was selected in question four.

Durability of Devices

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Instructional Technology Vision and Goals

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5. **Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.**

Top Challenges	Reason for Challenge
Professional Development	Having a small, remote district & staff does not make it easy to acquire necessary training either in house or out. District struggles to maintain the level of training necessary to enrich both student and professionals
Network	Having outdated network switches and wireless infrastructure around the district, reliable and stable connectivity from devices cannot always be established.
Connectivity	Having a one-to-one environment and upgrading our devices is causing us to lose internet connection from classroom to classroom. We need to cut down on wasting time reconnecting to our access points when transitions between classes occur.

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Instructional Technology & Infrastructure Inventory

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C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

MORIC

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gbps or Mbps
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

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Instructional Technology & Infrastructure Inventory

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	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	100	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps
Maximum Capacity of Switches	10	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?

0

8. Do you have wireless access points in use in the district?

- Yes
- No

8a. What percentage of your district's instructional space has wireless coverage?

100

9. Does the district use a wireless controller?

Yes

10. How many computing devices less than five years old are in use in the district?

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Instructional Technology & Infrastructure Inventory

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	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	120	120
Laptops/Virtual Machine (VM)	5	5
Chromebooks	230	230
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	10	10
Tablets less than nine (9) inches without access to an external keyboard	10	10
Tablets nine (9) inches or greater without access to an external keyboard	5	5
Totals:	380	380

11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?

69

12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

The Town of Webb is currently ensuring that assistive technology devices and/or assistive technology services are made available to all children with a disability if required by a student's IEP. Assistive Technology is discussed at each and every CSE meeting and put into place any necessary pieces of equipment and/or services. We currently utilize a great deal of low-tech solutions to meet our assistive technology needs and will continue to move towards high tech solutions to meet our student needs of being independent lifelong learners. Working under current IEP's our students are currently utilizing a variety of assistive technology including but not limited to the following assistive technology devices/programs: ipads with a variety of apps including AAC, clicker, dragon dictation, Dynavox V, Speech to Text, text to speech, word prediction, adapted keyboards, adapted mouse, FM systems, etc. We utilize a large variety of low-tech assistive technology devices such as; calculators, spell checkers, pencil grips, graphic organizers, etc. With our district moving towards more technology integration with 1:1 devices in grades 5-12 we are also in need of advancing our assistive technology to include more google platform solutions that are built into the devices provided for students. Our staff and students could use additional training on available resources to increase independence utilizing the technology for our students. Access to technology will be improved by providing more individualized training throughout the district to ensure the technology in place is utilized to its full capacity.

13. How many peripheral devices are in use in the district?

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Instructional Technology & Infrastructure Inventory

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	Number of devices in use
Document Cameras	20
Flat Panel Displays	2
Interactive Projectors	0
Interactive Whiteboards	19
Multi-function Printers	9
Projectors	29
Scanners	2
Other Peripherals	0
Totals:	81

14. **If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.**

(No Response)

15. **Does your district have an asset inventory tagging system for district-owned equipment?**

Yes

16. **Does the district allow students to Bring Your Own Device (BYOD)?**

Yes

16a. **On an average school day, approximately how many student devices access the district's network?**

25

17. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Not Applicable

18. **What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?**

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

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Software and IT Support

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D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	No
Apple iOS 7 or greater	Yes
Chrome OS	Yes
Android	Yes
Other	Yes

2. **Please provide the name of the operating system if the response to question one included "Other."**

VMWare, Linux

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

Brainhoney

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

1. Newslea
2. Google Classroom
3. Essential Skills
4. Google Docs
5. Typing Club

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7. Please provide the names of the five most frequently used research databases if applicable.

- 1. World Book Online
- 2. ProQuest Culturegrams
- 3. PebbleGo Animals
- 4. Cengage Biography
- 5. ABC CLIO Database

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

Discipline

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

9a. Please specify if the response to question nine was "Other".

Email
Text Messaging

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
Network Administrator	1.00
Micro Comp Repair Tech	1.00
	2.00

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Curriculum and Instruction

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E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

The District believes its students must be prepared for the world at large when they enter society after graduation and also during their days as a student. Teaching and learning, with the use of mobile devices and access points, will remove the boundaries of the classroom and allow contact and access 24/7 if necessary. Students will have an extension of their classroom while teachers will have a method to support their instruction by identifying and sharing resources to support their teachings. All students will have an opportunity to engage, understand, collaborate, practice, visualize, question and further comprehend the material presented in a format they are very familiar with and execute assignments and tasks/homework as they will when they enter college or the professional or trade related workforce. The district will utilize technology resources that students are familiar with to help foster a diversified learning experience. In addition, the district will also utilize digital tools and platforms that may not be familiar to students with the undertaking that their learning will be further strengthened.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

All students of the Town of Webb Union Free School District with a specified disability are provided the appropriate technology to independently access all instruction, materials, and assessments. Students with disabilities that are required Assistive Technology as per their Individualized Education Plan or 504 Plan are provided with the appropriate technology to meet their specific needs, including but not limited to; speech to text, text to speech, augmentative communication devices. Students, families and staff will be given proper training on the equipment, device and/or software to meet the students with disabilities individual needs. This training will be provided by the Technology Integration Specialist. Our students with disabilities will be provided with the same equitable opportunities as their peers.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

At each and every CSE/CPSE meeting the need for Assistive Technology will be discussed and considered on an individual basis. Town of Webb School District will provide all equipment required to meet the needs of each individual CSE/CPSE student. After such equipment is provided for a student the ongoing technology support will also be provided to ensure that the equipment is upgraded, troubleshooting, in proper working order, and is tailored (programmed) to meet the needs of the individual for whom the technology is being provided. A Technology Team is in place to work together to best meet the student's individual needs. All instructional staff will be provided with protocol on Assistive Technology requests, evaluations, training and support needs. As technology changes Assistive Technology needs will also change to continually best meet the needs of our students with disabilities.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

- Yes
 No

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Professional Development

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F. Professional Development

1. Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.

TRAINING	TOPICS	AUDIENCE	DELIVERY
Assistive Technology	Utilization in classroom & integration into curriculum	All teachers, staff and administrators	Instructional Technology Integration Specialist Model Schools Workshops/Conferences
GoogleClassroom	Utilization & integration into curriculum	All teachers, staff and administrators	Instructional Technology Integration Specialist Model Schools Workshops/Conferences
Data Coordinator	Utilizing data from various test measurers and data warehouse to incorporate effective instruction into the classroom	All teachers, staff, and administrators	Instructional Technology Integration Specialist Model Schools Workshops/Conferences
Model Schools	Workshops offering network opportunities for educators of singletons to share and relate various technologies used in the classrooms and throughout the neighboring districts	Teachers	Instructional Technology Integration Specialist Model Schools Workshops/Conferences

2. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.

Title	Number of Current FTEs
Tech Integration Spec	0.50
	0.50

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Technology Investment Plan

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G. Technology Investment Plan

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

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Technology Investment Plan

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	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	Professional Development	10,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Staffing	100,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Chromebooks	15,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input checked="" type="checkbox"/> Other
4.	Servers	5,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input checked="" type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Other	200,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
Totals:	0	330,000	0	0

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

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2. **If "Other" was selected in question one, for items purchased or for a funding source, please specify.**

#5 Other: Security ie door locks; door security; security of switches, servers, etc.

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Status of Technology Initiatives and Community Involvement

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H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.

Town of Webb UFSD will continue to provide students 6-12 grade with mobile devices to take home, as well as the initiative to provide tables to students K-4, laptops grade 5, for the students to use in house. The district also provides technology to staff and educators as needed.

The Town of Webb UFSD initiative is to provide the building as a wi-fi access point within the district which will allow more use of the building for wi-fi access.

Town of Webb UFSD will maintain its mobile access points on the buses for student access during transportation.

3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.

- Home
- Community
- None

3a. Please identify categories of available Internet locations within the community.

Public Library
 Public Park
 Restaurants

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Instructional Technology Plan Implementation

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I. Instructional Technology Plan Implementation

1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Plan & Implementation	Time
Annually replace/update up to 2 grades of mobile devices; ensuring that every student has current technology during their time in district	Annually
Outfit all District owned student transportation vehicles with wireless connectivity; ensuring that every student is able to connect and obtain information during all school time	Within 2 years
Tablets in the hands of elementary students; ensure that student sin the K-5 classrooms have the ability to utilize current technology	Within 2 years
Upgrade all access points on campus; ensuring that students are able to connect and maintain connection during academic instruction	Within 2 years
Create a community/campus Internet availability; ensuring that students and community member on and off campus are able to connect and communicate utilizing current technology	Within 3 years
Infrastructure; work to increase infrastructure in collaboration with the local Town Government & Town Agencies in an effort to promote and support telecommuting in our remote Adirondack Region	Within 5 years

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Monitoring and Evaluation

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J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

The district will, through monthly meetings of the Technology Committee along with bi-annual goal evaluations and analysis of technology plan will monitor the districts effectiveness of implementation.

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	http://www.towschool.org/cms/lib7/NY26000575/Centricity/Domain/5/410%20Acceptable%20Use%20Policy.pdf	1997
Internet Safety/Cyberbullying*	http://www.towschool.org/cms/lib7/NY26000575/Centricity/Domain/5/41100_INTERNET_SA_FETY_POLICY.pdf	2001
Parents' Bill of Rights for Data Privacy and Security	http://www.towschool.org/cms/lib7/NY26000575/Centricity/Domain/5/503%2011.pdf	2014

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Survey Feedback

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K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. Was the survey clear and easy to use

Yes

2. Was the guidance document helpful?

Yes

3. What question(s) would you like to add to the survey? Why?

(No Response)

4. What question(s) would you omit from the survey? Why?

(No Response)

5. Other comments.

(No Response)

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Appendices

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Appendices

1. **Upload additional documentation to support your submission**

(No Response)