

INSTRUCTIONAL PERSONNEL ETHICS

These guidelines reflect the generally accepted ethical practices relating to the teachers' profession and recommended by the State Board of Education.

A teacher, in the performance of his/her professional duties will:

1. Be accountable for using the current state of the art knowledge available concerning his/her profession.
2. Recognize basic dignities of all individuals with whom he/she interacts in the performance of his/her professional duties.
3. Exercise due care to protect the mental and physical safety of students, colleagues, and subordinates.
4. Be accountable for maintaining his/her integrity and will avoid accepting anything of value offered by another for the purpose of influencing his/her professional judgment.
5. Accurately represent his/her professional qualifications.
6. Be responsible for presenting subject matter in a comprehensive, accurate, and objective manner.
7. Extend to students the opportunity to pursue individual learning, and take steps to ensure that the students will have access to various points of view, unless there is just cause to act otherwise.
8. Take steps to ensure that his/her actions or that of another on his/her behalf are not made with specific intent of advancing private economic interests. Private economic interests will not be construed as including fair remuneration for professional services.
9. Keep in confidence such information as he/she may secure, unless disclosure serves professional purposes or is required by law.
10. Not use his/her professional position or public property, or intentionally permit another person to use a teacher's professional position or public property for partisan political or sectarian religious purposes. This will in no way limit his/her constitutional or legally protected rights as a citizen.

APPROVED: BOARD OF EDUCATION

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