

INDIVIDUALS WITH DISABILITIES

For the purpose of these rules, the following definitions apply:

1. *Person with a disability* means that a student must be determined to:
 - have a physical or mental impairment that substantially limits one or more major life activities; *or*
 - have a record of such an impairment; *or*
 - Be regarded as having such an impairment
2. *Physical or mental impairment* means any psychological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive; digestive; genito-urinary; hemic and lymphatic; skin; and endocrine; or any mental or psychological disorder, such as intellectual disability, organic brain syndrome, emotional or mental illness, and specific learning disabilities.
3. *Free appropriate public education (FAPE)* means providing regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.

In accordance with federal civil rights statutes, the Town of Webb Union Free School District does not discriminate against individuals with disabilities and provides access to qualified disabled individuals to all of its activities and programs. It is the policy of the Board of Education to provide a free appropriate public education (FAPE) within the least restrictive environment (LRE) to qualified students within its jurisdiction who have a physical or mental impairment that substantially limits one or more major life activity, regardless of the nature or severity of the person's handicap.

It should be noted that students may be disabled under this policy even though they do not require services pursuant to the Individuals with Disabilities Act (IDEA). While parents are invited and encouraged to attend 504 meetings, the district reserves the ability to develop and implement 504 accommodation plans without a parent/guardian present at the initial meeting or annual review.

Under Section 504, the District will provide regular or special education and related aids and services that are designed to meet the individual educational needs of the person with a disability as adequately as the needs of their non-disabled peers. Accommodations will place the student with a disability at an equal starting level with their non-disabled peers through modifications to regular programs and/or the provision of special education programming, while ensuring that provisions are provided within the least restrictive environment.

A grievance procedure and due process rights of disabled students and their parents will be provided and enforced consistent with the provisions of Section 504. The Board of Education will designate the Coordinator of Section 504 activities annually.

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May 2, 2017