

### **REPORTING STUDENT PROGRESS**

The Board believes that regular communication on student progress is essential, and charges the Superintendent with providing a reporting system that utilizes narrative descriptions, letter or numerical grades and parent-teacher conferences to establish such communication. Such reports serve not only as information to parents but also as a record of the student's work and achievement for subsequent teachers, other levels of the school system, and other school systems.

Parent-teacher conferences are especially significant, since they permit a sharing by the school with parents of the knowledge gained by the school of the child's achievement in subject matter, in social behavior, and in emotional development. Information contributed by parents also helps the teacher to understand the child better and to plan more effectively to meet his/her needs.

In addition to regular parent-teacher conferences, parents shall be encouraged to discuss the progress of their children with appropriate members of the professional staff at any time either the parent or the school feels it would benefit the student. The Building Principal shall be responsible for establishing procedures for making conference appointments.

APPROVED: BOARD OF EDUCATION  
March 17, 1992